

MHRT/C Competency Survey

Domain III: Policy Knowledge

Please read through each set of knowledge competencies on the next few pages. At the end of each set, please rate them using the following scale:

0: Not a Priority - Competency not needed for MHRT/C

1: Low Priority - Should have competency within first 3 years of being a MHRT/C

2: Medium Priority - Should have competency within first year of employment as a MHRT/C

3: High Priority - Needs to have competency when beginning job as a MHRT/C

4: Special Priority - This is a priority for those MHRT/Cs who provide specialty services or services to special populations.

Awareness of:

0	1	2	3	4
Not a Priority	Low Priority	Medium Priority	High Priority	Special Priority

1. Federal and state disability rights laws, including the Americans with Disabilities Act of 1990, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, and Maine statutes regarding services to persons who are deaf or hard of hearing and ASL interpretation

2. Awareness of federal and state civil rights laws including the Civil Rights Act of 1964, Federal non-discrimination rules, the Maine Human Rights Act, and language access policies of state-funded programs

3. Federal and state social security disability benefit programs and need-based social welfare programs, including but not limited to eligibility, reporting and review requirements, and the availability of work incentives

4. Maine law regarding the Rights of Recipients of Mental Health Services

5. Maine law regarding mandated reporting for both adults and children

6. AMHI Consent Decree requirements

Skills

0	1	2	3	4
Not a Priority	Low Priority	Medium Priority	High Priority	Special Priority

7. Develop awareness of online and local resources to research and access federal and state regulations and policy

8. Identify situations in which a consumer is impacted by an incorrectly followed policy

9. Research and investigate relevant policy to clarify consumer action

10. Support consumer to develop self-advocacy skills

11. Advocate on behalf of consumer to ensure policies are appropriately followed and/or that errors in policy application are corrected; refer consumer to advocacy services if needed

12. Recognize the needs of Maine’s ethnic, racial, and linguistic minority communities; utilize or refer to appropriate resources to address these needs

If you checked #4, Special Priority, for any of the competencies or skills listed in this section, please indicate which # competency or skill is a special priority and explain why that is.

#10 and 11 - Advocacy and teaching self advocacy allows us to best serve our clients and help them move forward to become more independent. Clients are much more powerful self-advocates than advocates are for them.

Please submit any additional feedback on the competencies in Domain III.

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